100 Million Years Ago

Program Information

Enhance your visit to Queensland Museum Tropics with our facilitated school program *100 Million Years Ago* where students investigate a variety of prehistoric animals and learn about the field of palaeontology. This program is recommended for Prep-Year Two students.

The program runs for 60 minutes per class group.
Rotations for multiple groups will require a reset period.

Please allow additional time during your visit for arrival procedures such as bag storage, bathroom breaks, and dividing larger groups. You may also wish to schedule extra time to explore other exhibitions following your participation in the program,

Booking Your Visit

Submit a booking request via our online booking form, indicating the programs you wish to participate in and your preferred visit dates. As part of the booking process, you will be asked to confirm your school's details so we can arrange invoicing following your visit.

When submitting your request, please advise us of any specific needs or considerations that may support students or supervisors in your group (such as strategically placed rest spots, large-print guides or worksheets, tactile learning resources, or other accessibility requirements). Our team may contact you to seek further information, discuss suitable adjustments, or advise if certain aspects of the program cannot be modified within the space.

We recommend contacting our team as early as possible, as popular dates book quickly and we may not be able to accommodate all preferred dates. Please note that your booking is not confirmed until you receive written confirmation from our team.

What to Expect During Your Visit

When you arrive

Please line your group up to the side of the main entrance and talk to our team at the desk to confirm your final numbers and arrange for any bags to be stowed prior to entrance to the museum.

Depending on other activities being undertaken, you may be provided with wristbands for each member of your group to wear to signify what spaces they have access to during your visit.

If your group is running late, please ring to let our team know on **(07) 4726 0600**. Where possible, lost time may be able to be recovered during meal breaks to keep your itinerary on track or some activities may have to be skipped.

Your group will be briefed on a few important rules including: no running, no food or drink being able to be consumed in the galleries, to stay together as a group, and who to seek out in the case of an emergency or assistance being required.

100 Million Years Ago Facilitated Program

Join our museum facilitators for a dino-hunt adventure as students step into the role of junior trainee palaeontologists. Students will learn to distinguish between dinosaurs, ancient marine reptiles, and ancient flying reptiles featured throughout the museum's exhibitions.

Students will engage hands-on with real and replica fossilised remains and trace fossils, analysing the materials and forming hypotheses about the animals and plants they represent.

They will then apply their understanding of prehistoric physical features by designing their own dinosaur masks before embarking on a dino-stomp scavenger hunt. Along the way, students will identify different specimens, discuss what these creatures may have eaten, where they lived, and compare them with animals living today.

After Your Visit

An invoice will be issued following your visit, based on the exhibitions visited and activities undertaken.

We welcome your feedback and would value hearing about your experience. Please let us know what you and your students enjoyed, any areas for improvement, and whether there are programs you would be interested in that we do not currently offer.

100 Million Years Ago Australian Curriculum Links v 9.0

Foundation, Science	
Science Understanding	
Biological sciences	observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01)
Science as a human endeavour	
Use and influence of science	explore the ways people make and use observations and questions to learn about the natural world (AC9SFH01)
Science inquiry	
Question and predicting	pose questions and make predictions based on experiences (AC9SFI01)
Planning and Conducting	engage in investigations safely and make observations using their senses (AC9SFI02)
Processing, modelling and analysing	represent observations in provided templates and identify patterns with guidance (AC9SFI03)
Evaluating	compare observations with predictions with guidance (AC9SFI04)
Communicating	share questions, predictions, observations and ideas with others (AC9SFI05)

Year 1, Science	
Science Understanding	
Biological sciences	identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01)
Science as a human endeavour	
Use and influence of science	describe how people use science in their daily lives, including using patterns to make scientific predictions (AC9S1H01)
Science inquiry	
Question and predicting	pose questions to explore observed simple patterns and relationships and make predictions based on experiences (AC9S1I01)

Planning and Conducting	make and record observations, including informal measurements, using digital tools as appropriate (AC9S1I03)
Processing, modelling and analysing	sort and order data and information and represent patterns, including with provided tables and visual or physical models (AC9S1I04)
Evaluating	compare observations with predictions and others' observations, consider if investigations are fair and identify further questions with guidance (AC9S1I05)
Communicating	write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary (AC9S1I06)