

Your Shipwreck Adventure



Your Shipwreck Adventure Program Guide

Enhance your visit to Queensland Museum Tropics with our facilitated school program *Your Shipwreck Adventure* where students develop an understanding of maritime archaeology. This program is recommended for Years 1-3.

The program runs for 60 minutes per class group.
Rotations for multiple groups will require a reset period.

Please allow additional time during your visit for arrival procedures such as bag storage, bathroom breaks, and dividing larger groups. You may also wish to schedule extra time to explore other exhibitions following your participation in the program,

Booking Your Visit

Submit a booking request via our [online booking form](#), indicating the programs you wish to participate in and your preferred visit dates. As part of the booking process, you will be asked to confirm your school's details so we can arrange invoicing following your visit.

When submitting your request, please advise us of any specific needs or considerations that may support students or supervisors in your group (such as strategically placed rest spots, large-print guides or worksheets, tactile learning resources, or other accessibility requirements). Our team may contact you to seek further information, discuss suitable adjustments, or advise if certain aspects of the program cannot be modified within the space.

We recommend contacting our team as early as possible, as popular dates book quickly and we may not be able to accommodate all preferred dates. Please note that your booking is not confirmed until you receive written confirmation from our team.

What to Expect During Your Visit

When you arrive

Please line your group up to the side of the main entrance and talk to our team at the desk to confirm your final numbers and arrange for any bags to be stowed prior to entrance to the museum.

Depending on other activities being undertaken, you may be provided with wristbands for each member of your group to wear to signify what spaces they have access to during your visit.

If your group is running late, please ring to let our team know on **(07) 4726 0600**. Where possible, lost time may be able to be recovered during meal breaks to keep your itinerary on track or some activities may have to be skipped.

Your group will be briefed on a few important rules including: no running, no food or drink being able to be consumed in the galleries, to stay together as a group, and who to seek out in the case of an emergency or assistance being required.

Your Shipwreck Adventure Facilitated Program

Join our museum facilitators as they explore the fascinating world of maritime archaeology, guiding students through object-based investigations using real and replica artefacts.

Through the *Shipwreck Adventure* program, students will learn what it means to be an archaeologist, understand the difference between artefacts and features, and explore why archaeologists study people and

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their material culture. Students will also examine how interpretations of the past can be influenced by our own experiences and perspectives.

Students will then work in pairs as dive buddies to undertake a simulated maritime archaeological investigation of a shipwreck through a scavenger hunt activity, before sharing their findings with classmates.

After Your Visit

An invoice will be issued following your visit, based on the exhibitions visited and activities undertaken.

We welcome your feedback and would value hearing about your experience. Please let us know what you and your students enjoyed, any areas for improvement, and whether there are programs you would be interested in that we do not currently offer.

Your Shipwreck Adventure Australian Curriculum Links v 9.0

Year 1 HASS	
Knowledge and understanding	
<i>History</i>	continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods (AC9HS1K02)
Skills	
<i>Questioning and researching</i>	develop questions about objects, people, places and events in the past and present (AC9HS1S01)
<i>Interpreting, analysing and evaluating</i>	interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS1S03)
<i>Interpreting, analysing and evaluating</i>	discuss perspectives related to objects, people, places and events (AC9HS1S04)
<i>Concluding and decision-making</i>	draw conclusions and make proposals (AC9HS1S05)
<i>Communicating</i>	develop narratives and share observations, using sources, and subject-specific terms (AC9HS1S06)

Year 2 HASS	
Knowledge and understanding	
<i>History</i>	a local individual, group, place or building and the reasons for their importance, including social, cultural or spiritual significance (AC9HS2K01)
Skills	
<i>Questioning and researching</i>	develop questions about objects, people, places and events in the past and present (AC9HS2S01)
<i>Interpreting, analysing and evaluating</i>	interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS2S03)
<i>Interpreting, analysing and evaluating</i>	discuss perspectives related to objects, people, places and events (AC9HS2S04)
<i>Concluding and decision-making</i>	draw conclusions and make proposals (AC9HS2S05)
<i>Communicating</i>	develop narratives and share observations, using sources, and subject-specific terms (AC9HS2S06)

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Year 3 HASS	
Skills	
<i>Questioning and researching</i>	develop questions to guide investigations about people, events, places and issues (AC9HS3S01)
<i>Interpreting, analysing and evaluating</i>	interpret information and data displayed in different formats (AC9HS3S03)
<i>Interpreting, analysing and evaluating</i>	analyse information and data, and identify perspectives (AC9HS3S04)
<i>Concluding and decision-making</i>	draw conclusions based on analysis of information (AC9HS3S05)
<i>Communicating</i>	present descriptions and explanations, using ideas from sources and relevant subject-specific terms (AC9HS3S07)