

# make a FASHIONING QUEER IDENTITY AND CLUB CULTURE IN THE 90S scene

## Teacher notes – Inclusion and risk

- Content sensitivity: Some materials address discrimination, HIV/AIDS, and gender or sexuality; advise parents and students before visiting and allow opt-out if desired.
- Support: Provide well-being contacts (school counsellor) for debriefing and links to support services below.
- Cultural safety: Use inclusive, non-judgmental discussion frameworks.
- Accessibility: For accessibility assistance, including sensory-friendly options, please visit our [accessibility page](#) or contact the museum on (07) 3153 3000.

## Resources and support services for students and teachers:

- Queensland Human Rights Commission–For LGBTQIA+ people – [QHRC: For LGBTQIA+ people](#)
- Queensland Council for LGBTI Health – [Queensland Council for LGBTI Health](#)
- Open Doors Youth Service – [Open Doors Youth Service](#)
- Minus 18 – [Minus 18](#)
- Queensland Government–Support for LGBTQIA+ young people – [Support for LGBTQIA+ young people | Youth | Queensland Government](#)
- Queensland Government - Department of Education – Diversity in Queensland schools:
  - [Diversity in Queensland schools - information for principals](#)
  - [Diversity in Queensland schools - fact sheet for students](#)
  - [Diversity in Queensland schools - fact sheet for parents](#)
  - [Diversity in Queensland schools - policy template](#)