

Wild State Australian Curriculum Links Geography Senior Secondary

The following Australian Curriculum links have been identified for senior secondary school audiences:

Content Description	Wild State Elaboration/s
<p>Geographical Inquiry and Skills (Units 1, 2, 3 and 4)</p> <p>Reflecting and responding Proposes individual and collective action, taking into account environmental, social and economic factors; and predicts the outcomes of the proposed action. (Unit 1: ACHGE011) (Unit 2: ACHGE038) (Unit 3: ACHGE064) (Unit 4: ACHGE098)</p>	<p>Recognise individual and collective importance of being custodian of the environment of the following habitats:</p> <ul style="list-style-type: none">- Arid Habitat: Understand how slight changes in the environment can affect animals adapted to this delicately balanced habitat.- Open Forest Habitat: Discuss the natural state of the Australian bush and how best to protect the biodiversity from threats such as pests and land clearing or deforestation.- Rainforest Habitat: Understand the different microclimates which are highly vulnerable to threats such as fragmentation and climate change.- Coastal Habitat: Examine the fragile conditions of the coastal and intertidal environment and how to protect these habitats.- Marine Habitat: Explain the effects of climate change on the Great Barrier Reef and how we can best protect this unique habitat and its many animals that depend on this environment.

Wild State General Capabilities and Cross-Curriculum Priorities Links

Geography Senior Secondary

General Capabilities and Cross Curriculum Priorities

General Capabilities



Critical and creative thinking

- Inquiring – Identifying, exploring and organising information and ideas
- Generating ideas, possibilities and actions
- Reflecting on thinking and processes, analysing, synthesising and evaluation, reasoning and procedures



Personal and social capability

- Self-awareness
- Self-management
- Social awareness
- Social management



Ethical behaviour

- Understanding ethical concepts and issues
- Reasoning in decision making and actions
- Adopting values, rights and responsibilities



Intercultural understanding

- Recognising culture and developing respect for diversity
- Interacting and empathising with others
- Reflecting on intercultural experiences and taking responsibility



Literacy

- Comprehending texts through listening, reading and viewing
- Text knowledge
- Grammar knowledge
- Word knowledge
- Visual knowledge

Cross-Curriculum Priorities



Sustainability

- Consider the strong links between environment and survival of living things
- Human actions can play a vital part of meeting the needs of living things in man-made environments
- Suggest actions that can be taken to improve sustainable practices and support the provision of the basic needs of living things