

# Ancient Animals of Queensland: Where the Wild Things Were

Foundation-Year 1  
Australian Curriculum Links

| <b>Foundation Science</b>                     |   |
|---|---|
| <b>Science Understanding</b>                  |   |
| Biological sciences                           | Living things have basic needs, including food and water (ACSSU002).  |
| Earth and space sciences                      | Daily and seasonal changes in our environment affect everyday life (ACSSU004).                                |
| Physical sciences                             | The way objects move depends on a variety of factors, including their size and shape (ACSSU005).              |
| <b>Science as a Human Endeavour</b>           |   |
| Nature and development of science             | Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013). |
| <b>Science Inquiry Skills</b>                 |   |
| Questioning and predicting                    | Pose and respond to questions about familiar objects and events (ACSIS014).                                   |
| Processing and analysing data and information | Engage in discussions about observations and represent ideas (ACSIS233).                                      |
| Communicating                                 | Share observations and ideas (ACSIS012).  |



| <b>Year 1 Science</b>                         |   |
|---|---|
| <b>Science Understanding</b>                  |   |
| Biological sciences                           | Living things have a variety of external features (ACSSU017).   |
|   | Living things live in different places where their needs are met (ACSSU211).  |
| <b>Science as a Human Endeavour</b>           |   |
| Nature and development of science             | Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021).   |
| <b>Science Inquiry Skills</b>                 |   |
| Questioning and predicting                    | Pose and respond to questions, and make predictions about familiar objects and events (AC SIS024).  |
| Processing and analysing data and information | Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions (AC SIS027). |
| Communicating                                 | Represent and communicate observations and ideas in a variety of ways (AC SIS029).  |