

Exploring Toys School Program

Pre-visit Information

Queensland Museum Kurilpa, Level 4

All school program sessions are pre-booked as part of your visit request. Please list your chosen school program on your [online booking form](#). Our Bookings Officer will prepare your itinerary and invoice your organisation post-visit. Large groups will experience Exploring Toys across several rotations.

The following points will help you and your students make the most of this experience:

- Please meet outside the program space five minutes before your session starts, and make sure everyone has had a chance to use the restroom.
- If your group is running late please inform our Bookings Officer at (07) 3153 4401. Any lost time may be recovered during meal breaks to keep your itinerary on track.
- Students will work in four groups, each supervised by an adult. You are welcome to assign these teams before your session, and photography is welcome.
- This session includes hands-on interaction with a collection of toys. Students will:
 - sort toys into categories to observe their attributes, exploring historical or physical forces contexts;
 - create "mini-museums" or toy exhibitions using the existing collection; and
 - participate in interviews by a "reporter" to share their observations, classifications, and comparisons of the toys, considering aspects like time, energy, materials, and other characteristics.
- Please note that these toys are not available for younger siblings to play with during the session. Any younger siblings must be supervised by accompanying adults.

Thank you for choosing to join us for Exploring Toys. We look forward to meeting your young learners!

Exploring Toys

Prep – Year 2

Australian Curriculum Links v 9.0

Foundation Science	
Science Understanding	
Physical sciences	describe how objects move and how factors including their size, shape or material influence their movement (AC9SFU02)
Chemical sciences	recognise that objects can be composed of different materials and describe the observable properties of those materials (AC9SFU03)
Science as a Human Endeavour	
Use and influence of science	explore the ways people make and use observations and questions to learn about the natural world (AC9SFH01)
Science Inquiry	
Questioning and predicting	pose questions and make predictions based on experiences (AC9SFI01)
Planning and conducting	engage in investigations safely and make observations using their senses (AC9SFI02)
Communicating	share questions, predictions, observations and ideas with others (AC9SFI05)

Foundation HASS	
Inquiry and Skills	
Questioning	pose questions about familiar objects, people, places and events (AC9HSFS01)
Researching	sort and record information including pictorial timelines and locations on pictorial maps or model (AC9HSFS02)
Evaluating and reflecting	draw conclusions in response to questions (AC9HSFS04)
Communicating	share narratives and observations, using sources and terms about the past and place (AC9HSFS05)

Year 1 Science	
Science Understanding	
Physical sciences	describe pushes and pulls in terms of strength and direction and predict the effect of these forces on objects' motion and shape (AC9S1U03)
Science Inquiry	
Planning and conducting	make and record observations, including informal measurements, using digital tools as appropriate (AC9S1I03)
Evaluating	compare observations with predictions and others' observations, consider if investigations are fair and identify further questions with guidance (AC9S1I05)
Communicating	write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary (AC9S1I06)

Year 1 HASS	
Inquiry and skills	
Questioning and researching	develop questions about objects, people, places and events in the past and present (AC9HS1S01)
	collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models (AC9HS1S02)
Interpreting, analysing and evaluating	interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS1S03)
	discuss perspectives related to objects, people, places and events (AC9HS1S04)
Communicating	develop narratives and share observations, using sources, and subject-specific terms (AC9HS1S06)
Knowledge and Understanding	
History	continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods (AC9HS1K02)

Year 2 Science	
Science Inquiry	
Questioning and predicting	pose questions to explore observed simple patterns and relationships and make predictions based on experiences (AC9S2I01)
Planning and conducting	make and record observations, including informal measurements, using digital tools as appropriate (AC9S2I03)
Evaluating	compare observations with predictions and others' observations, consider if investigations are fair and identify further questions with guidance (AC9S2I05)
Communicating	write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary (AC9S2I06)

Year 2 HASS	
Inquiry and skills	
Questioning	develop questions about objects, people, places and events in the past and present (AC9HS2S01)
	collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models (AC9HS2S02)
Interpreting, analysing and evaluating	interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS2S03)
	discuss perspectives related to objects, people, places and events (AC9HS2S04)
Concluding and decision-making	draw conclusions and make proposals (AC9HS2S05)
Communicating	develop narratives and share observations, using sources, and subject-specific terms (AC9HS2S06)
Knowledge and Understanding	
History	how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated (AC9HS2K02)

Exploring Toys

Prep – Year 2

Australian Curriculum Links v 8.4

Foundation Science	
Science Understanding	
Chemical sciences	Objects are made of materials that have observable properties (ACSSU003)
Science as a Human Endeavour	
Nature and development of science	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)
Science Inquiry Skills	
Questioning and predicting	Pose and respond to questions about familiar objects and events (AC SIS014)
Processing and analysing data and information	Engage in discussions about observations and represent ideas (AC SIS233)
Communicating	Share observations and ideas (AC SIS012)

Foundation HASS	
Inquiry and Skills	
Questioning	Pose questions about past and present objects, people, places and events (ACHASSI001)
Researching	Collect data and information from observations and identify information and data from sources provided (ACHASSI002)
Analysing	Explore a point of view (ACHASSI005)
	Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)
Evaluating and reflecting	Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI008)
Communicating	Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI010)
Knowledge and Understanding	
History	How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)

Year 1 Science	
Science as a Human Endeavour	
Nature and development of science	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)
Science Inquiry Skills	
Planning and conducting	Participate in guided investigations to explore and answer questions (AC SIS025)
Evaluating	Compare observations with those of others (AC SIS213)
Communicating	Represent and communicate observations and ideas in a variety of ways (AC SIS029)

Year 1 HASS	
Inquiry and skills	
Questioning	Pose questions about past and present objects, people, places and events (ACHASSI018)
Analysing	Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023)
Knowledge and Understanding	
History	Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)

Year 2 Science	
Science as a Human Endeavour	
Nature and development of science	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034)
Science Inquiry Skills	
Planning and conducting	Participate in guided investigations to explore and answer questions (AC SIS038)
Evaluating	Compare observations with those of others (AC SIS041)
Communicating	Represent and communicate observations and ideas in a variety of ways (AC SIS042)

Year 2 HASS	
Inquiry and Skills	
Questioning	Pose questions about past and present objects, people, places and events (ACHASSI034)
Analysing	Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039)
Knowledge and Understanding	
History	How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)